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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### V.1 Conclusion

Based on the analysis presented at chapter IV, the conclusion could be drawn as follows:

##### A. Descriptive statistics.

1. The mean of students' self-efficacy core is categorized **excellent** with mean score **83.3**.
2. The mean of student' self-esteem score is categorized **excellent** with mean score **82**.
3. The level of students' writing ability is categorized **excellent** with mean score **78**.
4. There is a significant influence between students' self-efficacy and their writing ability in descriptive text. In other words, the students' self-efficacy can give influence on their writing ability. The research finding found there is a significant influence of students' self-efficacy and their writing ability.
5. There is a significant influence between students' self-esteem and their writing ability in descriptive text. In other words, the students' self-esteem can give influence on their writing ability. The research finding found there is a significant influence of students' self-esteem and their writing ability.
6. There is a significant influence between students' self-efficacy and

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students' self-esteem toward their writing ability in descriptive text. In other words, the students' self-efficacy and students' self-esteem can give influence on their writing ability. The research finding found there is a significant influence of students' self-efficacy and students' self-esteem and their writing ability.

## V.2. Recommendation

Based on the data analysis conducted in the chapter IV, and the conclusion, this research found that students' self-efficacy and self-esteem correlate to the students' writing ability score. In other words, there is a significant correlation of students' self-efficacy and self-esteem at Islamic senior high school of Islamic boarding school technology Riau. Therefore, this researcher recommends for conducting further research in the form of correlational research in order to find out which variable is better to correlate the students' writing ability. Beside, this research also recommends for conducting further research in the form of mix method research. It means that the further research can conduct it either quantitatively.

Considering there is a significant influence of self-efficacy and self-esteem toward writing ability, the researcher would like to give some recommendations. They are as follows:

### 1. For the students

It is suggested to learn and practice more about writing. Always improve the skill, moreover, in writing descriptive text in English.

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2. For the teacher

It is suggested to understand and lead them to be a person who has a high self-efficacy and self-esteem. Exercise them with the hidden curriculum in teaching learning process.

3. For the institution

It is also suggested to give more attention about their motivation, especially in their self-efficacy and self-esteem.

